

International Baccalaureate Diploma Program - Littleton High School, Littleton, CO
2009-2010 Student Application for IB for incoming 8th graders
Due February 1, 2010



Dear Student:

I welcome your interest in the IB program and Littleton High School. The IB program combines exciting, challenging coursework with many opportunities for collaborative learning and independent study. Additionally, LHS offers a wide variety of activities, sports and performing arts programs.

This packet contains all the necessary information and paperwork to apply for the IB Program. Your application will be considered complete when I have received the following items:

1. A completed application packet, **written in your own handwriting and done independently**. Please limit your answers to the spaces provided.
2. A transcript of all middle school course work and grades. This should include your MOST RECENT report card as well.
3. Four completed teacher recommendations. Ideally, these will be from your 8th grade core academic teachers (English, Social Studies, Science and Math). These should be sent directly from the teacher to me. All teacher recommendations will be kept confidential. PLEASE provide each teacher with a recommendation form and a stamped envelope addressed to:

Claudia Anderson, IB Coordinator
Littleton High School
199 E. Littleton Blvd.
Littleton, CO 80121

About the IB Diploma Program

The International Baccalaureate Diploma Program is a comprehensive two-year, college-level curriculum, designed for students seeking a challenging and rigorous educational experience with a unique international cross-curricular focus and exceptionally high standards for achievement. The Diploma Program begins in the junior year. Since 1968 at its founding, the IB Diploma has become a symbol of academic learning, both in terms of the mastery of subject content and in the development of the skills and discipline necessary for success in a competitive world.

IB began at LHS in 1996 and we graduated our first group of IB students in 1999. In the past 10 years, 96% of IB candidates have obtained the IB Diploma. Typically, 78% of Diploma candidates earn the Diploma, worldwide.

Only schools officially approved by the International Baccalaureate Organization (IBO) are authorized to offer the curriculum and to have students take examinations. As of 2009, there are 2,002 Diploma Program member schools in 135 countries. Littleton High School IB Diploma graduates have gained admission to Yale, Tufts, Brown, MIT, Cal Tech, Stanford, Rice, Pomona, Harvard, Cornell, CU Honors, Colorado College, US Air Force and Naval academies and other prominent institutions. Visit the lhsib.org website for a list of matriculating students.

The IB Curriculum at Littleton High School

The IB curriculum at Littleton High School consists of six subject groups. Higher level (HL) courses are 240 hours over two years, standard level (SL) courses are 150 hours, usually over one year.

Group 1: Language A - (Language Arts) including the study of works translated from world languages (HL)

Group 2: Language B - (Second language) French, Japanese, Spanish (SL but must study for 4 years)

Group 3: Individuals and Society - History of Europe and Russia & Contemporary World Topics (HL)

Group 4: Experimental Sciences - Biology (HL), Chemistry (SL)

Group 5: Mathematics - Math Studies (SL), Math Standard Level (SL), Higher Level Mathematics (HL)

Group 6: Sixth Subject-An elective choice among Visual Arts (SL&HL), Theater Arts (SL&HL), Music (SL&HL), Chemistry (SL), Psychology (SL), Philosophy (SL), Film (SL), a second Foreign Language course (SL), or Design Technology (SL)

All IB Diploma candidates are required to take one subject from each of the above groups. At least three and not more than four of the six subjects are taken at the higher level, the others at standard level. Each subject is graded on a scale of 1 (minimum) to 7 (maximum). The awarding of the Diploma requires a minimum of 24 points and the satisfactory completion of three additional requirements: the Extended Essay of 4,000 words which provides the experience of an independent research paper; completion of Theory of Knowledge (ToK), a course which analyzes knowledge acquired within and beyond the classroom; and the compulsory participation in creative, action and service oriented projects (CAS). Bonus points may be awarded for an exceptional essay or performance in Theory of Knowledge. A maximum of 45 points may be earned.

In addition to the two-year curriculum, Littleton High School offers a two-year honors program for freshmen and sophomores. Its purpose is to refine students' study skills and build an academic foundation to prepare them for success in the IB Diploma Program.

Students successfully completing the IB program will receive two diplomas, one from the IBO and one from Littleton High School.

For more information about IB visit www.ibo.org or the LHS IB website at www.lhsib.org or contact Claudia Anderson, LHS IB Coordinator, at 303-347-7724, or ceanderson@lps.k12.co.us or Kaia Stulock at 303-347-3740, or kstulock@lps.k12.co.us.

Part I – Student must complete this portion in his/her own handwriting and in blue or black ink.

Name: _____ Current grade: _____

Home address: _____ City, State, and zip code: _____

Home telephone () _____

Email Address: _____ Parent Email Address: _____

Date of Birth: _____ Male ____ Female ____

Name of Father: _____ work/cell phone _____

Home phone if different from student home phone above: _____

Name of Mother: _____ work/cell phone _____

Home phone if different from student home phone above: _____

Name of Guardian _____ work/cell phone _____
(if applicable)

Current school attending: _____

City and State: _____

Will you complete one year or more of high school Spanish or French by the end of 8th grade?

Yes _____ No _____

Number of years studied _____ Language _____

What Foreign Language do you plan to study in the IB program?

Spanish _____ French _____ Japanese _____ Anticipated level (1, 2, or 3) _____

Do you live in the Littleton Public School district? Yes _____ No _____

Is Littleton High School your home school? Yes _____ No _____

If you answered no to either above, list your school district and home high school.

Have you already submitted nonresident or open enrollment forms to the LHS Guidance Office?

Yes _____ No _____ Not Applicable _____

REQUEST TO HAVE TRANSCRIPTS SENT

(GIVE THIS FORM TO THE APPROPRIATE PERSON AT YOUR SCHOOL)

I am applying to the International Baccalaureate Program at Littleton High School. To complete the application, I need to have a copy of my middle school grades/test scores sent to:

Claudia Anderson, IB Coordinator
Littleton High School
199 E. Littleton Blvd.
Littleton, CO 80121

The transcripts should arrive by **February 1, 2010**.

Thank you,

Printed Name (Applicant)

Signature (Applicant) /Date

I give permission to have a copy of my child's middle school transcript sent to Littleton High School for purposes of completing the application for the International Baccalaureate Program.

Printed Name (Parent)

Signature (Parent) /Date

Littleton High School International Baccalaureate Diploma Program

Teacher Letter of Recommendation for _____
(student's name)

Teacher's Name: _____

School: _____

Subject and grade levels you taught the applicant: _____

To the teacher:

Your input is essential in determining whether the applicant will be successful in the IB program. This recommendation will be kept confidential. The student should have provided you with a stamped, addressed envelope. If that is not the case, you may mail or fax the recommendation by **February 1, 2010** to:

Claudia Anderson, IB Coordinator, Littleton High School, Littleton, CO 80121.

Fax: 303-347-7771; Phone: 303-347-7724 Email: ceanderson@lps.k12.co.us

The IB curriculum teaches students to synthesize and analyze knowledge, think critically, and thoughtfully consider human kind, language and literature, individuals and societies and the scientific and mathematical forces of the environment. Students must have established strong scholastic backgrounds. Successful IB students are independent thinkers, self-motivated, and engage in critical reflection regularly. They should be strong writers and speakers and should take initiative in their learning.

I recommend the above student for the IB program _____

I do not recommend the above student for the IB program _____

Below, please write an explanation of why you do or do not recommend the above student for consideration to the IB program. Give specific details of your experiences and observations as they relate to the characteristics described above.

(Continue on the back of this sheet)